

Getting Active Learning Right

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CFP Education Workshop
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HARVARD MEDICAL SCHOOL
CURRICULUM FELLOWS PROGRAM

IN CLASS WORKSHEET

For the following exercise, think of a course you are teaching, have previously taught, or might like to teach in the future.

1) Briefly, what is the subject and title of the course?

2) Choose a single class session. What would the heading for that day's class say on the syllabus?

3) What are three things you would want your students to be able to do or to have learned by the end of that one class?

i.

ii.

iii.

4) Of those three, circle the one that you believe is most appropriate for a learning activity. Explain your choice by referring back to the evaluation characteristics we discussed in this workshop. (refer to slide 7)

5) What specific aspect of that skill or content will your learning activity focus on (that couldn't be simply delivered by lecturing)?

6) Describe a learning activity that serves that goal.

i. What are the students doing? What will they have created or recorded at the end of the activity?

ii. What is the text of the written prompt for the activity? Underline the deliverable.

iii. How long do you think this activity will take?