



HARVARD
MEDICAL SCHOOL



Curriculum Fellows Program

HMS Program in Graduate Education

Harvard Medical School (HMS) invites motivated early-career scientists interested in careers in education to apply for a three-year fellowship within the HMS Curriculum Fellows Program (<https://curriculumfellows.hms.harvard.edu>). Curriculum Fellows (CF's) have diverse academic roles and professional identities, but our work is united by the core beliefs that effective teaching is evidence-based and all students deserve equal opportunities to learn. CFs work closely with members of the HMS faculty and administration to develop, deploy, support, and evaluate evidence-based graduate biomedical education and training. Fellows have gone on to careers as teaching faculty, directors of education, leaders within centers for teaching and learning, discipline-based educational researchers, and higher education administrators.

As a fellow, the majority of your time is spent serving the curricular and programmatic goals of the specific academic department or graduate training program that hires you (see below for links to current openings). This includes opportunities to create curriculum and para-curricular programming for biomedical graduate students across the HMS Program in Graduate Education and to apply and evaluate evidence-based teaching practices. A variety of highly individualized professional development opportunities will help you identify your desired career path and develop the skills and experiences you will need to achieve it. All fellows contribute to the HMS community by attending and presenting in workshops, an education journal club, and pedagogy-focused seminars.

The CFP values a diversity of academic experiences and welcomes applicants from all graduate and postdoctoral institutions. The fellowship is intended for early-career scientist-educators. Applicants should be recent graduates or postdocs with a PhD in a scientific field that prepares you to develop graduate-level curricula specific to the hiring program or department. If you are a current graduate student and expect to receive your degree prior to the start of the fellowship term, you are welcome to apply. A strong interest in scientific teaching and training will be essential for your success, but significant independent teaching experience is not required. We provide a competitive salary, benefits, and relocation funds.

Multiple positions are currently available. In your application materials, clearly state which position(s) you are applying for and describe your specific qualifications for each.

2022 CURRICULUM FELLOW POSITIONS

Details about the specific responsibilities and subject expertise required for each of the currently available fellow positions can be found at the CFP website:

<https://curriculumfellows.hms.harvard.edu/job-opportunities>

- **Curriculum Fellow in Developmental and Regenerative Biology**
 - **Curriculum Fellow in Biomedical Informatics**

To apply:

To apply for [one of our open positions](#), please send an email to cfp@hms.harvard.edu containing the below list of application materials. Please address the email to Dr. Bradley Coleman, *Director of the HMS Curriculum Fellows Program*. Only complete applications submitted by the relevant deadline will receive a full review.

- A cover letter that addresses your interest in and qualifications for the position.
- A curriculum vitae.
- A teaching statement following our [Teaching Statement Guidelines](#). The teaching statement is an opportunity to describe your philosophy of teaching in the context of your own experiences. A discussion of diversity, equity and inclusion is an important component of the teaching statement.
- The names and contact information of three professional references.

We are committed to cultivating an [inclusive workplace culture](#) of faculty, staff, and students with diverse backgrounds, styles, abilities, and motivations. We appreciate and leverage the capabilities, insights, and ideas of all individuals.

[Harvard Medical School Mission and Community Values](#)

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, gender identity, sexual orientation, pregnancy and pregnancy-related conditions or any other characteristic protected by law.



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Teaching Statement Guidelines

In order to better and more equitably assess candidates, we ask that all applicants to the HMS Curriculum Fellows Program submit a teaching statement that addresses and/or demonstrates the following.

- your idea of effective teaching
- your personal goals as an educator
- how your teaching and philosophy reflect a commitment to diversity, equity, and inclusion

In addition, we believe the following are universal characteristics of exemplary teaching statements.

- the content is grounded in the writer's own previous, current, or planned experiences
- it is written clearly and is free of grammatical errors
- it does not exceed two pages

We see the Teaching Statement as an opportunity for applicants to describe and explore their individual relationship with teaching and learning and welcome diverse perspectives, experiences and opinions.