

The HMS Curriculum Fellows Program

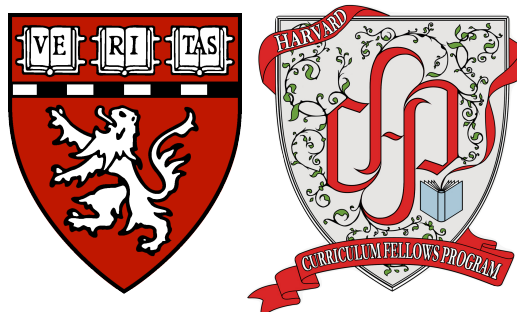
Graduate Science Education Series

When active learning fails: How faculty beliefs and intentions inform their teaching and influence student outcomes

Dr. Stanley Lo, PhD

Assistant Teaching Professor

Cell and Developmental Biology,
Mathematics and Science Education
University of California San Diego



Friday May 12th, 2017
Modell 100A
4:00 PM