

Harvard Medical School Curriculum Fellows Program Education Workshop Series

Diversity of student identities: Implications for learning and teaching

This workshop will explore the diversity of identities of students in our classrooms and learning environments. Through interactive discussions on research data from existing literature, we will examine the implications of these diverse identities and their intersectionality on how students learn, how instructors teach, and how we interact with students in and out of the classroom. Together, we will consider complex issues such as cultural capital, implicit associations, microaggression, mindsets, social comparison, and stereotype threat, as we draw on literature examples from different institutional types and across disciplines. Participants can expect to leave this workshop with concrete strategies on creating more inclusive learning environments in their classrooms through considerations of complementary aspects of learning and teaching in relation to diversity of student identities.

Stanley Lo, PhD

**Assistant Teaching Professor
Cell and Developmental Biology,
Mathematics and Science Education
University of California, San Diego**

LUNCH PROVIDED

registration appreciated
cfp@hms.harvard.edu



**May 12th, 2017
12:00-2:00PM
Modell 100A**

curriculumfellows.hms.harvard.edu