

Teaching Philosophy Development Worksheet

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This worksheet will help you identify your philosophy of teaching by guiding you through an assessment of your teaching-related experiences. We will return to these answers later to help develop this philosophy into a teaching statement.

List 2-3 features of teaching that you like and 2-3 that you dislike. These can be aspects of the process, methods or approaches, features of your students, or more general parts of the experience.

LIKE	DISLIKE

For the features in the 'LIKE' list, write how you came to recognize that you liked them. This may have been through your time as a student, through a teaching experience, a conversation with a colleague, a workshop, or some other means. Reference specific classes, people or experiences whenever possible.

1.

2.

3.

What type(s) of teaching do you typically do or have the most experience with? Teaching in this context can be large or small classroom-based, lab courses or research mentorship, tutoring, being a teaching assistant, faculty development, peer coaching, etc, etc.

List 2-3 approaches/techniques you use during these teaching experiences.

For the teaching mentioned above, what goals do you have for your learners?

Can you describe a specific time when your student(s) achieved one of these goals? How did you know?

How do you want your students to view you?

What are the teaching-related expectations of the job you are writing this statement for?
If there is not a specific job, think about the types of jobs you are looking for.